Interviewer:	Date:
Observer:	Parent's Initials:

RBI Implementation Checklist Jessica L. Rasmussen & R. A. McWilliam Vanderbilt Center for Child Development 2006

1. Did the interview have a good flow (conversational, not a lot of time spent writing)? 2. Were both the interviewer and the parent engaged in the conversation (not distracted by other things that were going on, not looking around the room)? 3. Did the interviewer ask follow-up questions to gain an understanding of functioning? 4. Did the interviewer address all of the family's routines, especially by following the parent's lead? 5. Were follow-up questions related to engagement? 6. Were follow-up questions related to independence? 7. Were follow-up questions related to social relationships? 8. Were follow-up questions developmentally appropriate? 9. Were open-ended questions used initially to gain an understanding of the routine and functioning (followed by closed-ended questions if necessary)? 10. Did the interviewer find out what people in the family other than the child are doing in each routine? 11. Did the interviewer find out, beyond the rating, how satisfied the family is with each routine? 13. To transition between routines, was the question What happens next? or	2006							
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14. Did the interviewer use good affect					
(e.g. facial expressions, tone of voice,					
responsiveness)?					
15. Did the interviewer use affirming					
behaviors (nodding, positive					
comments or gestures)?					
16. Did the interviewer attempt to get the					
parent's perspective on behaviors					
(why he/she thinks the child does what					
he/she does)?					
17. Did the interviewer use active					
listening techniques (rephrasing,					
clarifying, summarizing)?					
18. If there were no problems in the					
routine, did the interviewer ask what					
the parent would like to see next?					
19. Did the interviewer avoid unnecessary					
questions, such as the specific time					
something occurs?					
20. Did the interviewer find out how the					
parent feels about certain behaviors?					
21. Did the interviewer act in a					
nonjudgmental way?					
22. Did the interviewer use "time of day"					
instead of "routine"?					
23. Did the interviewer return easily to the					
interview after an interruption?					
24. Did the interviewer allow the family to					
state their own opinions, concerns, etc.					
(not leading the family towards what					
the interviewer thinks is important)?					
25. Did the interviewer get information					
about activities outside the home such					
as church, meetings, grocery shopping,					
etc.?					
26. Did the interviewer get information on					
the parent's down time (any time for					
him/herself)?					
TOTAL					